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CATALOG YEAR ~~2012-2013~~ \_\_\_\_\_

(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Nursing and Health Sciences, School of Nursing

Course: Add: \_\_\_ Delete: \_\_\_  
(check all that apply) Change: Number \_\_\_ Title  SCH \_\_\_ Description  Prerequisite \_\_\_\_\_  
New course will be part of major \_\_\_ minor \_\_\_ as a required \_\_\_ or elective \_\_\_ course  
New course will introduce \_\_\_, reinforce \_\_\_, or apply \_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: \_\_\_ Add: \_\_\_ Change: \_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: \_\_\_ Delete: \_\_\_ Change: \_\_\_ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: \_\_\_ Change information: \_\_\_ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Change of course description and objectives, to meet requirements for alignment with Texas Board of Nursing Differentiated Competencies for Registered Nurses.

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>Belva J. Gonzalez</u>	<u>08/09/2012</u>
Chair Department	_____	_____
Chair College Curriculum Committee	<u>Belva J. Gonzalez</u>	<u>08/09/2012</u>
Dean	_____	_____

NURS 4665 Advanced Adult Health Nursing. Six semester hours, three theory, nine clinical. (FL)

This course offers expanded knowledge based on clinical experiences in acute care settings. The focus of the course is providing culturally congruent comprehensive nursing care to adults with multi-system and complex health care needs. Post conferences will coordinate clinical experience with theory-based practice and ethical and legal ramifications. During the 135 required hours of clinical practice, students will be introduced to the nurse's professional, provider and coordinator of care roles. To earn credit, this course must be completed with a grade of "C" or better. (Advanced standing for Registered Nurses.) Prerequisites: NURS [3405](#), NURS [3526](#), NURS [3558](#), NURS [3665](#). Co-requisite: NURS [4263](#) and NURS [4522](#).

### **NURS 4665 Adult Health Nursing II**

This course offers expanded knowledge based on clinical experiences in acute care settings. The focus of the course is providing culturally congruent comprehensive nursing care to adults with multi-system and complex health care needs in diverse settings. Students will expand their critical decision making, evidence-based practice skills in the professional nursing role. As a member of the profession, students will demonstrate competence as a provider of patient-centered care, safety advocate, interdisciplinary team member, and coordinator of care roles.

**Course Objectives:** Upon completion of this course, the student will have had opportunities to:

1. Synthesize evidence-based practice from nursing and related disciplines in planning comprehensive nursing care for individuals, patients, and families experiencing complex health and nursing care needs. (1)
2. Integrate critical decision-making in planning and implementing evidence-based care for individuals, patients, and families experiencing complex health and nursing care needs. (3, 4)
3. Integrate culturally-specific health promotion interventions for individuals, patients, and families experiencing complex health and nursing care needs. (2, 5)
4. Incorporate teaching-learning principles in planning and implementing care for adult patients, individuals and families in selected settings. (6)
5. Integrate elements of the patient safety advocate role into nursing practice when working with individuals, patients, and families experiencing complex health and nursing care needs. (6, 8)
6. Apply management principles to the coordination of human and material resources necessary for planning and providing nursing care for individuals, patients, and families experiencing complex health and nursing care needs. (6, 7)
7. Practice collaborative skills in conjunction with the interdisciplinary health care team in order to provide comprehensive care to individuals, patients, and families experiencing complex health and nursing care needs. (6)
8. Communicate effectively to develop professional relationships that facilitate therapeutic interactions with individuals, patients, and families experiencing complex health and nursing care needs in collaboration with the interdisciplinary health care team in diverse settings. (4)
9. Integrate contemporary and emerging roles of the professional nurse with consideration for legal, ethical, societal, cultural, and technological variables. (2, 6, 7, 8)
10. Embody characteristics of the life-long learner: self-direction, independent learning, and self-evaluation in theory and clinical elements of the course. (9)
11. Exemplify the role of the professional nurse in their clinical setting and the community. (10)